



Bharata Mata College

Thrikkakara

CARRICULUM FEEDBACK 2021-2022

(360 Degree Feedback Evaluation)

- *Student Feedback - <https://forms.gle/QzqZxv5GyPT53rdp6>
- *Teacher Feedback - <https://forms.gle/XHYbyABYLJvYBu4Q6>
- *Parent Feedback - <https://forms.gle/6hf7fSem8tAsS7QB6>
- *Alumni Feedback - <https://forms.gle/GwJQMjY5sLkg1YcM7>
- *Employer feedback - <https://forms.gle/chmYG2tvpjbJt82B6>



Feedback from Stakeholders on Curriculum

IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, parents, alumni and employers. This is done by a feedback committee. They collect and analyse the feedback and make suggestions to the appropriate bodies.

Objective:

The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the opinion of the stakeholders, further action is taken by the feedback committee.

Methodology:

- Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body.
- Feedback is collected from parents when they come for Open House or meetings. Further action is similar to the student feedback.
- Alumni Feedback is collected during alumni meetings or sent online. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms.
- Employer Feedback is collected either in person or online for further action.
- The teachers or peers also give feedback which is collected and forwarded to the authorities for further action.
- The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities.

Analysis:

The data is compiled and analysed through SPSS. It is given for deliberation to the departments, College Council and the Governing Body.

General Action Plan after data collection and analysis

- Annual Feedback Action Taken Report given after analysis of stakeholder feedback.
- Meetings are held at the department level, college council and Governing Body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.
- To make curriculum more effective, Add-On courses were started and conducted.
- More activities planned for better results and holistic development.

Summary of Action Taken

- Annual Feedback Action Taken Report given after analysis of stakeholder feedback.
- Meetings were held at the department level, college council and Governing Body to implement the suggestions in the feedback.

Activities conducted for better results and holistic development:

1. Result Analysis for students
2. Open house
3. Remedial coaching
4. Seminars and workshops
5. On-the-job training
6. To make curriculum more effective, 26 Add-On courses were conducted.
7. Higher education Orientation Programmes
8. Career readiness programmes
9. Entrepreneurship development programmes

Activities conducted for raising social consciousness–

1. Visiting old age homes and helping the inmates financially and interpersonally.
2. Spreading Computer literacy for the aged in their homes.
3. Empowering women and children in the locality as well as remote areas
4. Giving Basic English communication training to Self-help groups and Anganwadi teachers.
5. Training government school students in communication skills
6. Conducting community development programmes

7. Conducting disease awareness and prevention programmes
8. Plastic reduction initiatives
9. Reaching out to cancer patients
10. Gender sensitivity programmes
11. Value-based orientation programmes

Activities conducted for promoting eco-consciousness and sustainability

1. Distributing vegetable saplings to the students and teachers.
2. Organic farming initiatives in college.
3. Paddy and corn cultivation in the college premises
4. Plastic reduction initiatives
5. LED bulb making and training
6. Making paper pens

Student Feedback on Curriculum Analysis Report 21-22

Student Feedback on Curriculum Analysis Report 21-22 A Five-point measurement scale was used in the questionnaire .

<https://forms.gle/QzqZxv5GvPT53rdp6>

Demographics	Group	Number of Students	Percentage
Gender	Female	748	74.8
	Male	285	28.5
Department	Botany	64	6.4
	Chemistry	62	6.2
	Mathematics	60	6.0
	Physics	102	10.2
	Zoology	96	9.6
	English	80	8.0
	Malayalam	43	4.3
	Economics	65	6.5
	Commerce	86	8.6
	Marketing	41	4.1
	Travel and Tourism	53	5.3
	Computer Application	40	4.0
	Taxation	128	12.8
	BBA	56	5.6
MSW	26	2.6	
Degree	Under Graduate	905	90.2
	Post Graduate	98	9.8
Year of Study	First year	352	35.5
	Second year	355	35.4
	Third year	292	29.1
Stream	Aided	625	63
	Self- Financing	371	37

Mean score of 20 Measures of Satisfaction

Measure	Meanscore
1. How much of the syllabus was covered in the class?	4.20
2. How well did the teachers prepare for the classes?	4.17
3. How well were the teachers able to communicate?	4.27
4. The teacher's approach to teaching can best be described as	3.75
5. Fairness of the internal evaluation process by the teachers.	3.25
6. Was your performance in assignments discussed with you?	3.79
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4.58
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.77
9. The institution provides multiple opportunities to learn and grow.	3.94
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.09
11. Your mentor does a necessary follow-up with an assigned task to you.	3.89
12. The teachers illustrate the concepts through examples and applications.	3.18
13. The teachers identify your strengths and encourage you with providing right level of challenges.	4.5
14. Teachers are able to identify your weaknesses and help you to overcome them.	3.70
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.90
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.85
17. Teachers encourage you to participate in extracurricular activities.	3.87
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.91
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.81
20. The overall quality of teaching-learning process in your institute is very good.	4.20

Overall mean score

3.86

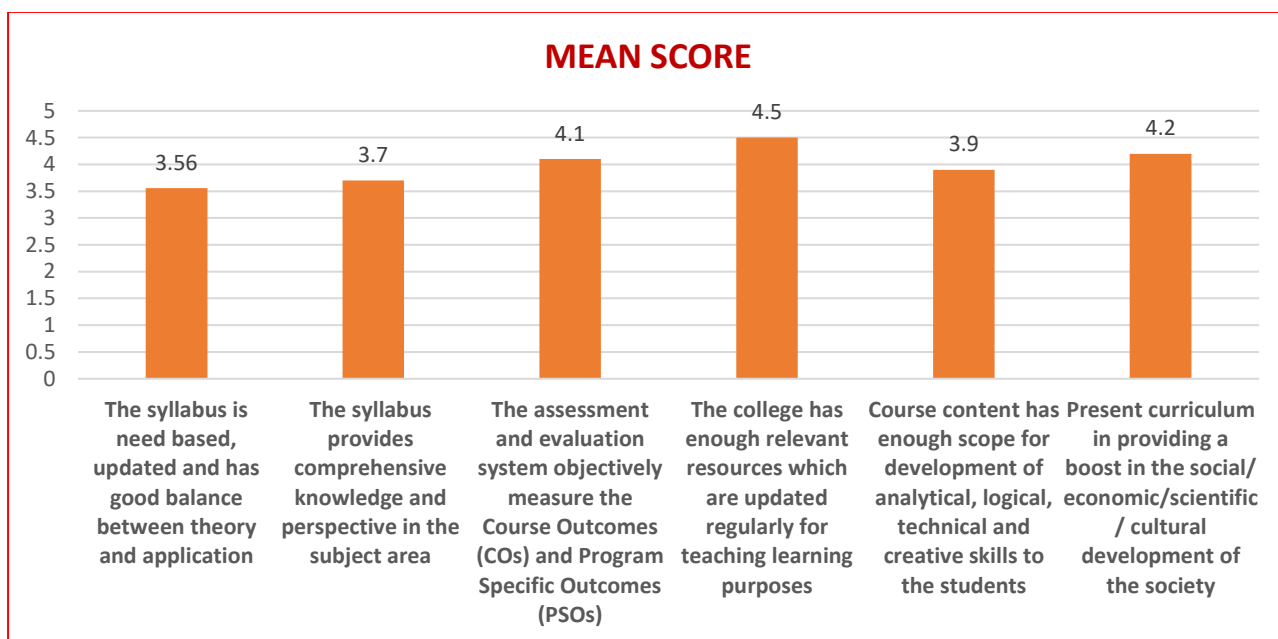
Based on the above Table and the Chart it is evident that on all parameters the mean of student's responses has been above 3 and some are even above 4, which means that the students are satisfied with the curriculum aspects. The highest mean score was 4.58. As the overall mean is 4.00 which is conveying that the student's perception of the curriculum is satisfied. Comparing to last year's result it is gradually getting upward showing a good positive trend on curriculum implementation. The feedback team suggest improving on all aspects or parameters to enhance the rating to overall four as it denotes satisfactory perception. The report is transferred to the IQAC for further discussions and deliberations.

Faculty Feedback on Curriculum Analysis Report 21-22

Faculty Feedback on Curriculum Analysis Report 21-22 A Five-point measurement scale was used in the questionnaire where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

<https://forms.gle/XHYbyABYLJvYBu4Q6>

SL Number	Measure	Mean
1	The syllabus is need based, updated and has good balance between theory and application	3.56
2	The syllabus provides comprehensive knowledge and perspective in the subject area	3.7
3	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes (PSOs)	4.1
4.	The college has enough relevant resources which are updated regularly for teaching learning purposes	4.5
5	Course content has enough scope for development of analytical, logical, technical and creative skills to the students	3.9
6	Present curriculum in providing a boost in the social/ economic/scientific / cultural development of the society	4.2
	Overall mean Score	3.99



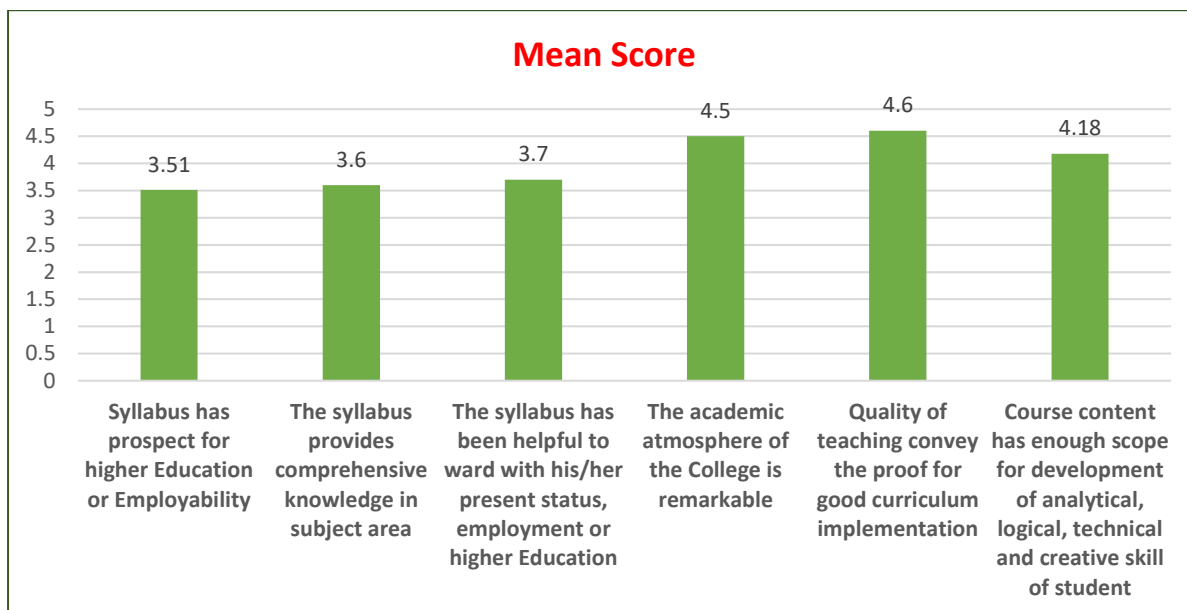
Based on the above Table and the Chart it is evident that on all parameters the mean of faculty responses has been above 3 and some are even above 4, which means that the faculties are satisfied with the curriculum aspects. The highest mean score was for (i) updated college resources and followed by variable 3 and 6. As the overall mean is 4.00 which is conveying that the faculties perception of the curriculum is satisfied. Comparing to last year's result it is gradually getting upward showing a good positive trend on curriculum implementation. The feedback team suggest improving on all aspects or parameters to enhance the rating to overall four as it denotes satisfactory perception. The report is transferred to the IQAC for further discussions and deliberations.

Parent Feedback on Curriculum Analysis Report 21-22

<https://forms.gle/6hf7fSem8tAsS7QB6>

Parent Feedback on Curriculum Analysis Report 21-22 A Five-point measurement scale was used in the questioner where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

SL Number	Measure	Mean
1	Syllabus has prospect for higher Education or Employability	3.51
2	The syllabus provides comprehensive knowledge in subject area	3.60
3	The syllabus has been helpful to ward with his/her present status, employment or higher Education	3.70
4.	The academic atmosphere of the College is remarkable	4.50
5	Quality of teaching convey the proof for good curriculum implementation	4.60
6.	Course content has enough scope for development of analytical, logical, technical and creative skill of student	4.18
	Overall mean score	4.015



Based on the above Table and the Chart it is evident that on all parameters the mean of parents' responses have been above 3 and some are even above 4 , which means that the parents are satisfied with the curriculum aspects. The highest mean score was for (i) quality of teaching (ii) the academic atmosphere of the college iii) Scope of course content. As the overall mean is 4.00 which is conveying that the Parents' perception of the course is satisfied. Comparing to last year's result it is gradually getting upward showing a good positive trend on curriculum implementation. The feedback team suggest improving on all aspects or parameters to enhance the rating to overall four as it denotes satisfactory perception. The report is transferred to the IQAC for further discussions and deliberations.

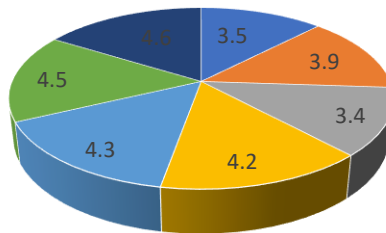
Alumni Feedback on Curriculum Analysis Report 21-22

Alumni feedback on Curriculum Analysis Report 21-22 A Five-point measurement scale was used in the questioner where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

<https://forms.gle/GwJQMjY5sLkg1YcM7>

SL Number	Measure	Mean
1	The syllabus provides comprehensive knowledge in subject area	3.5
2	Syllabus has prospect for higher Education or Employability	3.9
3	The syllabus generates interest in research	3.40
4.	The syllabus has been helpful to you with your present status, employment or higher Education	4.20
5	Course content has enough scope for development of analytical, logical, technical and creative skill of student	4.30
6	The academic atmosphere of the College is remarkable	4.50
7.	Quality of teaching convey the proof for good curriculum implementation	4.6
	Overall mean score	4.06

Mean score



- The syllabus provides comprehensive knowledge in subject area
- Syllabus has prospect for higher Education or Employability
- The syllabus generates interest in research
- The syllabus has been helpful to you with your present status, employment or higher Education
- Course content has enough scope for development of analytical, logical, technical and creative skills to the students
- The academic atmosphere of the College is remarkable

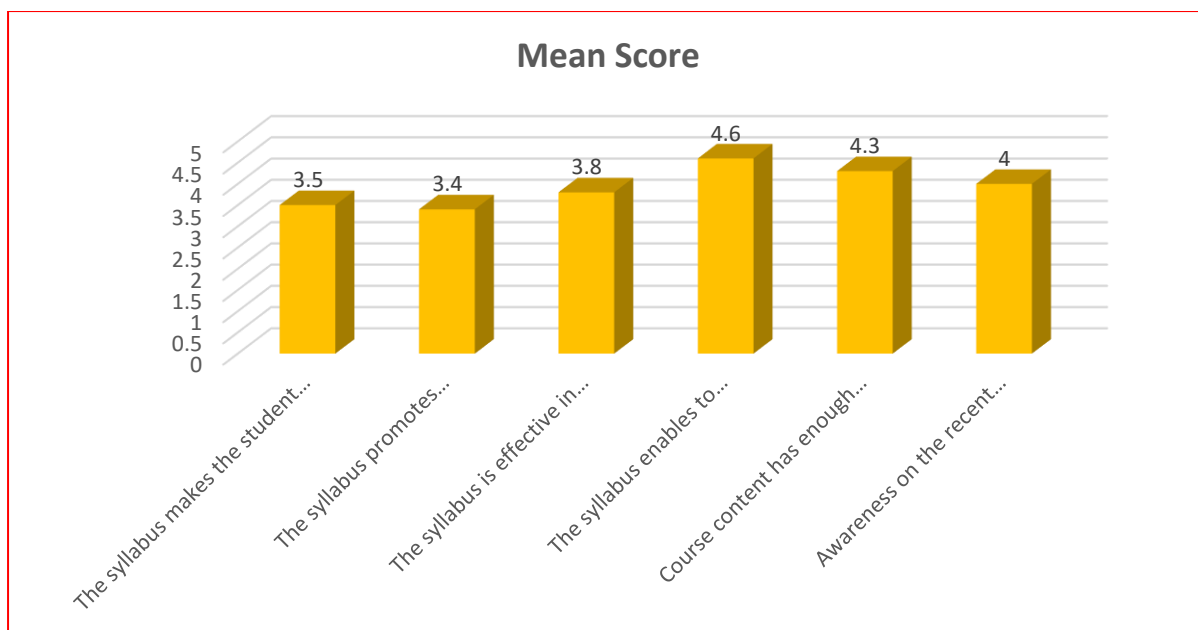
Based on the above Table and the Chart it is evident that on all parameters the mean of Alumni' responses have been above 3 and some are even above 4, which means that the Alumni are satisfied with the curriculum aspects. The highest mean score was 4.6 and most of the alumni have very positive opinion about Quality of Teaching and academic atmosphere. As the overall mean is 4.00 which is conveying that the Parents' perception of the course is satisfied. Comparing to last year's result it is gradually getting upward showing a good positive trend on curriculum implementation. The feedback team suggest improving on all aspects or parameters to enhance the rating to overall four as it denotes satisfactory perception. The report is transferred to the IQAC for further discussions and deliberations.

Employer Feedback on Curriculum Analysis Report 21-22

Employer Feedback on Curriculum Analysis Report 21-22 A Five-point measurement scale was used in the questioner where Strongly Agree is scored as 5, Agree 4, Neutral 3, Disagree 2 and Strongly Disagree 1.

<https://forms.gle/chmYG2tvpjbJt82B6>

SL Number	Measure	Mean
1	The syllabus makes the student competent	3.5
2	The syllabus promotes innovative thinking	3.4
3	The syllabus is effective in developing the entrepreneurial skills of the students	3.8
4.	The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills	4.6
5	Course content has enough scope for development of analytical, logical, technical and creative skills to the students	4.3
6.	Awareness on the recent developments in the field is provided	4
	Overall mean score	3.93



Based on the above Table and the Chart it is evident that on all parameters the mean of Employers responses has been above 3 and some are even above 4, which means that the Employers are satisfied with the curriculum aspects. The highest mean score was 4.6. As the overall mean is 4.00 which is conveying that the employer's perception of the course is satisfied. Comparing to last year's result it is gradually getting upward showing a good positive trend on curriculum implementation. The feedback team suggest improving on all aspects or parameters to enhance the rating to overall four as it denotes satisfactory perception. The report is transferred to the IQAC for further discussions and deliberations.